

**Headings highlighted in red are REQUIRED ELEMENTS**

*Eastern Kentucky University*  
**Department of Psychology**  
**Syllabus for PSY 530/730, Cognitive Development, CRN XXXXX**  
**3 Credit Hours**  
**Fall 2012**

**Course Descriptions:**

**PSY 530 Cognitive Development (3) A.** Prerequisite: PSY 250, and PSY 312 or PSY 314, or departmental approval. Overview of how individuals become intelligent through the acquisition of knowledge, learning to reason, think, and engage in abstract thought.

**PSY 730 Cognitive Development (3) A.** Overview of how individuals become intelligent through the acquisition of knowledge, learning to reason, think, and engage in abstract thought.

**PSY 530: Student Learning Outcomes**

	<b><u>Assessment</u></b>
1. Develop broad knowledge base of research and theory of cognitive development.	Quizzes/Tests
2. Critically analyze child development through the application of the fundamental concepts of child development.	Learning Modules
3. Apply information through the analysis of a toy or activity marketed to parents of infants, children and adolescents.	Toy/Activity Analysis
4. Understand and critically analyze topics in cognitive development.	Research Paper
5. Develop oral presentation skills.	Activity and Paper Presentations

**PSY 730: Student Learning Outcomes**

	<b><u>Assessment</u></b>
1. Develop broad knowledge base of research and theory of cognitive development.	Quizzes/Tests
2. Critically analyze child development through the application of the fundamental concepts of child development.	Learning Modules
3. Apply information through the analysis of a toy or activity marketed to parents of infants, children and adolescents.	Toy/Activity Analysis
4. Understand and critically analyze topics in cognitive development.	Research Paper
5. Synthesize research in cognitive development and create a novel experiment that would move our understanding of the topic forward.	Research Paper
6. Develop oral presentation skills.	Activity and Paper Presentations